



M.E.E.T. the Youth

Mentoring & Educating by
Evolutionary Tools

Training Course 2:

1-12 August 2022
(travel days included)
Gagnières, France

Partner countries:

France, Romania,
Netherlands (St Marteen),
Greece, Spain, Czechia,
Austria, Portugal, Turkey,
Bulgaria, Poland, Estonia



Erasmus+

Working language: English

SUMMARY OF THE PROJECT

The Covid-19 epidemic has pushed the biggest part of the world, including youngsters and youth workers, into a state of confinement for a long period, revealing thus an unpleasant reality: the agents of the non-formal education in most countries are not ready to ensure a quick and efficient transition from the traditional practices towards distance education which requires youth workers to adapt their services (assistance, mentoring) to online environment and tools. It is urgent to further promote the use of digital means within online environment in non-formal education. This entails operating on 2 levels:

1- Reinforcing the digital competences of the non-formal youth educators, then innovate the pedagogical methods which apply from distance. Raising empathy and ability to ring the changes on their assisting and educating approach in order to adapt to unpredictable and variable situations and preserve the active role of these educators in the various social, geographical and seasonal contexts and in contingent situations of crisis which require immediate intervention from youth workers.

2- modernizing the non-formal educational tools addressing the youth and youth workers as prime movers of social-educational projects. Most of the existing tools need update in terms of content and design, as well as interactivity and innovations, if they are to answer to the real needs of the target groups.

In order to act on the aforementioned areas, we wish to launch 2 training courses which will involve 29 participants, including one young leader with fewer opportunity per country, from 12 NGO in Europe. These courses will last 10 days each and take place at Lefkas (Gr) and St.Etienne(Fr).

This project is assort of follow-up to lots of European projects launched by the members of the consortium, which have trained several youth workers on non-formal distance education and worked out some on-line an off-line pedagogical tools, which had a notable impact on a big number of beneficiaries (youth, youth workers etc.).

OBJECTIVES

Our project aims at modernizing and updating pedagogical tools, so that they can answer to the actual needs of the target group. It also aims at developing the competences of young people's educators in terms of supporting methods applying non-formal education from distance.

Thru this project we want to achieve the following objectives:

1- To detect the needs of the youth and youth workers in terms of services and competences, to get or offer a proper support, training or mentoring from distance and determine how they conceive the personal and professional competences which are necessary for them to carry out efficiently their mission (youth workers) or to well benefit from these services (young people).

2- To share and make common our knowledge, experience and reflection with our partners as regards the methods of education, escorting, supervising and distance mentoring for youth, with a view to broaden our educational approaches, improve, modernize and certify new working methods for our staff & modernize our pedagogical tools.

3- To favor the experimentation and the circulation of good practices among the partner countries and elsewhere.

4- To improve, update, modernize and digitize our pedagogical tools, putting them to test with a group which is representative of the public target before disseminating them on a large scale.

5- To create a platform integrating an on-line interactive pedagogical booklet which will facilitate the self-development of the competences of the youth workers in terms of education, supervision and online mentoring, as well as tools for learning to support and monitor young people online, that we are going to improve & modernize for the well-being of young people and their socio-professional inclusion.

6- To make broadly visible and enhance the results of the project by collectively piecing together a strategy of public communication.

At the end of the project, the involved youth workers are expected to have developed some specific competences and assimilated some educational methods aiming at facilitating on-line learning and tutoring/mentoring. They will produce and release a wide range of modern educational tools/means of non-formal education. These tools will be adapted to the needs and capacities of young people with different background and skills. They will be disseminated among the public-target on a large scale.

ACTIVITIES

We wish to launch 2 complementary youth workers mobility, one centered on the development of the beneficiaries' competences in terms of ICT & on-line education. The second one centered on the design, improvement and update of pedagogical tools of the on-line non-formal education of youngsters. In both mobility the same participants will be involved. The activities will mostly rely on the exchange of information and good practices, the acquisition of up-to-date knowledge, creativity and experimentation.

The successive phase of the activities' plan will be as follows:

1- Getting to know each other; presentation of methods and activities: the first day will be devoted to some actions which encourage the participants to get in touch and for "group building". They will express their expectations and contribution for the upcoming program. They will be aware of the activities', methods and evaluation and the Youth pass as well. An intercultural evening will take place to discover the culture of each country and tighten social links.

2- Theoretical approach and exchange of experience & good practices: participants will work in groups. They will present their research and preparatory work done in order to exchange realities & good practices. They will determine the needs and competences which are crucial to be developed regarding to mentorship an especially to support youth online, in times of crises or isolation. Participants will exchange knowledge and experience in matters of support and adaptation of their online pedagogical practice towards youngsters (especially those with fewer opportunities). They will also discuss and reflect on relevant subjects. They will meet professionals to confront their experiences and develop their knowledge. Another step will be the participants' familiarization with various software related to online non-formal education, with role games and reflection sessions about supporting youngsters by distance.

3- Cultural Discovery & professional network: Participant will visit the hosting places, and the educational institutes which are involved in the pedagogical assistance of young people.

4- Collective creativity: participant will design a platform containing:

- pedagogical manual which will operate as resource for developing new on-line methods and competences for supporting young people.
- update of pedagogical tools for e-learning and e-mentoring, to enhance the well-being of the youngsters, their social integration and professional success.

5- Putting the new tools into practice /implementation: participants will test the methods and tools they developed with the public target from distance.

6- Feedback and dissemination: based on their experience on designing and practicing tools related to non-formal education (including e-mentoring), participants will adjust the educational tools through a platform that they will create. They will determine jointly an efficient strategy for the exploitation and dissemination of this platform (as free educational material, available online).

7- “Open space” and final evaluation: During the last day of the 1st mobility, an “Open space” activity will take place with a view to propose ideas about their learning plan’ & schedule for the 2nd mobility. The last phase of the 2nd training course will be devoted to working out and building new European partnership projects within the frame of the ERASMUS+ program. Reflection and cooperation will take place, in order for new ideas to arise. This phase will be equally devoted to the final evaluation of the project. At the end participants will write their Youth Pass, based on their Diary.

During the training courses, participants will share views and experiences, working in different environments. We want to stimulate an inclusive dynamic so that these participants can learn by doing and living in order to more effectively reach the various audiences of young people for whom they work. This fieldwork with different audiences constitutes the richness of the project during which the beneficiaries will be able to discuss about other realities and new working methods. The stake is also to develop suitable support tools for youngsters while eliminating the factor of distance.

PROFILE OF THE PARTICIPANTS

The participants will be youth workers, educators, animators and young leaders working for youth and in the field of non-formal education, especially for young people with fewer opportunities and/or with special specific. Our project is targeting professionals who wish to develop their digital skills and distance learning practices to adapt effectively and quickly to the needs of youngsters people in crisis and/ or isolation. Participants may have some experience in the practice of distance tutoring for young people in order to exchange good practices in this area.

Each partner organization will select two to three participants, including one youth leader with fewer opportunities (coming from difficult area) according to the aforementioned profile, their motivation for the field concerned, their willingness to open up to a project of European and international scope, their availability to take part in the two courses of the project and the contribution that they intend to offer to young people following the project.

We will involve a total of 29 participants coming from 12 countries, plus 3 trainers coming from France, Greece and Austria.

TRAINING COURSE 2 - Online education tools modernization training

This training course is complementary to the previous mobility, it will focus on the modernization of non-formal education tools for youth and youth workers. It focuses on the engineering of interactive online tools. Through this training, we want to achieve the following objectives:

- To build the capacity of youth and youth educators in terms of services and skills to provide or benefit from an adapted support, training, accompaniment and / or remote tutoring service.
- To strengthen personal and professional skills of youth educators in terms of engineering and tool management non-formal education and distance tutoring.

- To share and pool our knowledge, our experiences and our reflections between European partners, to promote the transfer of good practices and methods in distance education and tutoring for young people.
- To develop the platform created by integrating learning tools, support and tutoring which will be modernized for the well-being of young people and their socio-professional inclusion.
- To improve our methods, upgrade our staff and further modernize our educational tools, then experiment with a representative group of the target audience before disseminating them on a large scale. At the end of these training, the educators involved will have developed specific skills on utility, design, administration and operation of interactive tools for youngsters.

Trained youth workers will be better prepared and confident to implement personalized activities of educational support for youth by distance, especially those with fewer opportunities, with the aim of developing their soft and technical skills. In a crisis situation, such as confinement linked to the epidemic of Covid-19 or in case of isolation of these youngsters, trained educators will benefit from appropriate methods and tools to support them remotely. They will be able to adapt to different crisis or isolation situations through various tools. Indeed, youth workers involved in this mobility, will practice and modernize tools of non-formal education which they will use in daily work with youngsters. They will improve and modernize their strategies and methods of education, support and accompaniment of youth, through online practices and tools that adapt to the needs of beneficiaries with different profiles and capacities.

Participants will be able to restructure, enhance and administer interactive educational and tutoring tools online. They will develop skills and abilities in the creation and administration of educational tools and tutoring dynamics for young people, in favor the same participants in the previous mobility.

AMOUNT COVERED FOR THE TRAVEL*

Country	Organisation	Number of participants	Trainers	Total of participants	Amount covered for the travel*
France	Compagnie 3.42	3	1	4	0€
Bulgaria	The Starry Start of Talents Foundation	2	0	2	275€
Poland	Międzynarodowe Stowarzyszenie Kulturalne Krzywy Teatr	2	0	2	275€
Portugal	ASSOCIAÇÃO NOVO MUNDO AZUL	2	0	2	275€
Spain	ASOCIACIÓN DIAGONAL ESPAÑA	2	1	3	275€
Austria	GAIN & SUSTAIN: EUROPE	2	1	2	275€
Czechia	EUROTEAM CZECH REPUBLIC, z.s.	2	0	2	275€
Romania	ASOCIATIA DE TINERI DINARDEAL	2	0	2	275€
Netherlands (St	Caribbean Youth and Sport	3	0	3	820€

Marteen)	Foundation				
Turkey	Pi Youth Association	2	0	2	275€
Estonia	MITTETULUNDUSUHING VITATIIM	3	0	3	275€
Greece	MONOPATIA ALLILEGIIS	3	1	4	275€

* Maximum cost for each participant (to the training site, France)

VENUE

The second training course will take place in Gagnières, France.

Gagnières is a rural town, located in the heart of the Cévennes region. You can discover this charming village where life is good, on the border of Gard and Ardèche. Nowadays, Gagnières is a village mainly focused on green tourism.

Discover the region at: <https://www.tourisme-ceze-cevennes.com/en/>



ACCOMMODATION & FOOD

Participants will be hosted in the "Château de Gagnières" which is in the village of Gagnières, close to the river: <https://chateau-de-gagnieres.fr/>

The Château is a magnificent house of 800m², an old residence surrounded by a French garden. The 14 spacious and bright rooms can host 2 to 4 persons. There are shared bathrooms for participants. The rooms for activities are modern and very well equipped (multimedia, library, etc.).

From the refectory where we will have our meals on site, we can discover the breathtaking view of the park. Meals will be provided by a cook. Please inform us beforehand if you have some special needs for food (vegetarian etc.). We can adapt food to the needs. Our working place will be also at the same place.

Shops, post office and doctor are nearby.



TRANSPORTATION

How to arrive to Gagnières:

Gagnières is a small village and there are not so many options for public transportation. The best option is to arrive at Lyon Saint Exupéry airport. Try to organize your flight option to arrive no later than 17:00 o'clock. From the airport we will organize the venue of a bus shuttle to pick the whole group of participants to the place of activity and accommodation.

Very important: Please KEEP ALL THE BILLS, TICKETS AND BOARDING PASSES from your travel, and send your boarding pass of your return trip, when you will be back home.

INSURANCE

Each participant is responsible about its insurance (Please bring your European health card with you).

PARTICIPATION FEE

- 100% of accommodation and basic food are covered by the programme.
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- Fixed amount of your travel cost (as mentioned above) are covered by the programme.
- Each participant should pay 25 Euros of participation fee.

HOW TO BE PREPARED FOR THE PROJECT

- 1- Before the second training course: to experiment the e-learning platform in order to share feedback for the most appropriate updates and upcoming activities: <https://e-esc.eu/>
- 2- To bring National/typical food and drinks for the intercultural evening (songs, dances, national costumes, music etc.)
- 3- Information about your organization (books, brochures, posters, postcards, video, PowerPoint presentation, etc.).

CONTACT

If you have more questions or suggestions, please do not hesitate to write to the project coordinator, Mr. Pierre Fayet: chantierrire@gmail.com or to Mr. Mohamed Chaabouni: pistes_solidaires@yahoo.gr (+30 6981622910)